

P. D. E. A's
Prof. Ramkrishna More Arts, Commerce and Science
College Akurdi Pune-411044
(Autonomous)

Affiliated to



Savitribai Phule Pune University [SPPU]



B. A. With Major Political Science

(Three years B. A. in Political Science / Four Years Honors in Political Science)

Choice Based Credit System-2024 Pattern

Under
Autonomy and NEP-2020

From Academic Year
2026-2027

Syllabus

F. Y. B. A. Political Science

Board of Studies in Political Science

Department of Political Science

Prof. Ramkrishna More Arts, Commerce and Science
College Akurdi Pune-411044

Rules and Regulations

1. National Credit Framework (NCrF): For creditisation and integration of all higher education qualifications leading to a certificate/ diploma/ degree with multiple entry and exit options, college will refer to National Credit Framework (NCrF) which encompasses the qualification frameworks for higher education, vocational and skill education and school education, namely National Higher Education Qualification Framework (NHEQF), National Skills Qualification Framework (NSQF) and National School Education Qualification Framework (NSEQF) respectively.

2. Structure of Four years multidisciplinary UG Programme and Five Years Integrated Multidisciplinary Master's Degree Programmes with Multiple Entry and Exit Options at Different Levels:

- (i) Students will have the flexibility to enter four years multidisciplinary Under Graduate Programme in odd semesters and exit a programme after the successful completion of even semesters as per their future career needs.
- (ii) Students will get a Certificate after a One year programme (minimum 40 Credits), a Diploma after two years (minimum 80 Credits), a Bachelor's degree after three years (minimum 120 Credits), and a Bachelor's degree with Research or Honours after Four years (minimum 160 Credits).

3. Qualification Type and Credit Requirements of Four Years Multidisciplinary Degree Programme with Multiple Entry and Exit Options

- (i) Details of qualifications, minimum credit requirements, exit credit courses, year and semester are as under:

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Years Bachelor's degree	120	132	6	3
6.0	Bachelor's degree Honour's with Major	160	176	8	4
	Bachelor's degree Honour's with Major	160	176	8	4
7.0	Master's Degree	200	220	10	5
8.0	Ph. D.	----	-----	-----	----

- (ii) An exit 6-credit bridge course(s) lasting two months, including at least 6-credit job specific internship/apprenticeship that will help the graduates acquire job-ready competencies required to enter the workforce will be an additional requirement for the award of the undergraduate Certificate/ Diploma/ three year Bachelor's Degree.
- (iii) On exit, the students will have the option to re-enter the programme in the college, or in a different higher education institution. Re-entry at various levels for lateral entrants in academic programmes should be based on the earned and valid credits as deposited and accumulated in the Academic Bank of Credits (ABC) through Registered Higher Education Institutions (RHEI) and proficiency test records.
- (iv) Eligibility for admission to the fourth year of four-year **Honours with Research Degree Programmes** as per UGC guidelines: Minimum CGPA of 7.5 or minimum 75% at three-year degree.

- (v) PG curriculum, as illustrated below, have flexibility a) One-year Post-Graduate Diploma (PGD), b) Two year Post-graduate Programme and c) 5 Years Master's degree programmes with multiple Entry and Exit options at different levels.

(a) Post-Graduate Diploma (PGD): Programme duration- One year (2 semesters) after any bachelor's degree, min. 40 credits

(i) UGC: 1-Year (2 semesters) Post-Graduate Diploma (PGD) after 3-years Bachelor's degree: Level 6.0

(ii) UGC: 1-Year (2 semesters) PGD after 4 years Bachelor's degree (Honors/ Research): Level 6.5

(b) Master's Degree:

(i) UGC: 2-Years (four semesters) Master's Degree after obtaining a 3-years Bachelor's degree, Minimum 40 credits/year, second year devoted entirely to research, PG – 2nd year: Level 6.5

OR

(i) 1-Year (two semesters) Master's Degree after obtaining a 4-year Bachelor's degree (Honours/Research): Minimum 40 credits: Level 6.5

(c) Level 8 represents Ph. D. Research Degree.

(d) A 5-year Integrated Bachelor's and Master's programme shall have a minimum of 220 credits.

(e) Master's and doctoral programmes, while providing rigorous research-based specialization, should also provide opportunities for multidisciplinary work, in academia, government, research institutions, and industry.

4. Lateral Entry/ Re-entry at higher Levels after exit from lower levels of four years multidisciplinary UG degree programme:

(i) The credit points earned and accumulated shall be used to determine the eligibility for taking admission to various programs at multiple levels, subject to fulfilment of the broad principles laid down under NCERF. Students who leave with a Certification, Diploma, or a Basic Bachelor's Degree will be eligible to re-enter the programme at the exit level to complete or progress to the next level through lateral entry mode. Depending upon the academic and physical facilities available, the State Universities/ Autonomous Colleges (Higher Education Institutions or HEI) may earmark specific seats/ intake for lateral entry into the second year/ third year/ fourth year of a four years multidisciplinary UG degree programme as approved by Professional Standard Setting Bodies (PSSB/Govt. of Maharashtra/ statutory council of affiliating University plus any consequential vacancies caused by exits to an ongoing programme (four-year Degree Programme and Integrated Master's or second year Master's). Lateral entry or Re-entry is open to those students if he/she has either –

(a) successfully completed the first year/second year/third year of the particular four years multidisciplinary degree programme in any ABC registered HEI with valid credits in ABC and re-entering into the second year/third year/fourth year, respectively of the same four years degree programme of any ABC registered HEI, within stipulated/ permissible period of years as decided by Statutory Councils of that HEI

OR

(b) Already successfully completed a multidisciplinary four-year first-degree programme and is desirous of and academically capable of pursuing another multidisciplinary four years first-degree programme in an allied subject.

(ii) A student will be allowed to enter/re-enter only at the odd semester. Re-entry at various levels for lateral entrants in academic programmes should be based on the earned and valid credits as deposited and accumulated in Academic Bank of Credits (ABC) through Registered Higher Education Institutions (RHEI) and proficiency test records. However, in terms of the admission eligibility requirements, the student shall belong to the same faculty/ discipline in terms of Major Subject i.e., the Major subject of his earlier Programme and the Major subject of the new Programme for which he is seeking admission must be from the same faculty/discipline. Reservation for lateral entry will be executed as per the Government of Maharashtra norms.

5. Distribution of Credits across Multidisciplinary Four Years Degree Programme:

- (i) Four-year multidisciplinary degree programme with Honours/ Specialization Degree will have Internship and Core /Major Courses with a minimum of 22 credits per sem. in the Fourth Year.
- (ii) Four-year multidisciplinary degree programme with Research will have Research Projects, Seminars, Dissertations and Internships with a minimum of 22 credits per Sem. in the Fourth Year.
- (iii) Students shall select a 'Major or Core Subject/ Discipline' and a '**Minor Subject/Discipline**' **from the lists of various Subject Combinations and Options provided the Colleges.** In general, for the four years multidisciplinary bachelor's degree programme, the distribution of credits will be as follows:
 - (a) Disciplinary/interdisciplinary Major/ Core Subject (minimum of 68 credits)- Mandatory and Elective Courses
 - (b) Disciplinary/interdisciplinary Minor Subject (maximum of 22 credits)
 - (c) Skill based/Vocational studies corresponding to the Major/ Core Subject (8 credits)
 - (d) Field projects/internship/apprenticeship/community engagement and service corresponding to the Major/ Core Subject (14-22 credits) with a maximum of six credits per Semester
 - (e) Generic/ Open Electives through Baskets of Elective Courses (12 credits),
 - (f) Ability Enhancement Courses including Languages, Literature and Environmental Studies (12 credits),
 - (g) In-built modules on the Indian Knowledge System (IKS) in Major/ Core Subject at Level 4.5 – 2 credits
 - (h) Value-based Education, Life Skills and Professional Ethics: Co-curricular Courses such as Sports and Culture, NSS/NCC and Fine/ Applied/Visual Arts (8 credits).

Student can earn some credits (SEC/VSC/GE/OE) in the form of online from-

- (i) The National Skills Qualifications Framework (NSQF) organizes qualifications for Vocational and Skill Courses in a series of 8 levels based on professional knowledge, professional skills, core skills and responsibilities, in the increasing order of complexity and competency.
- (ii) University Grants Commission (Credit Framework For Online Learning Courses through Study Webs of Active-Learning for Young Aspiring Minds) Regulations, 2021, **permits up to 40 per cent of the total courses being offered in a particular programme in a semester through the Online Learning Courses offered through the Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM) platform.**

6. Examination and Assessment Process:

- (i) The basic principle of the credit framework is that credits are a function of the successful completion of a program of study/ vocational education/ training and assessment. No credit can be earned by the student unless the student is assessed for the achievement of the desired competencies and outcome of a program.
- (ii) Exit options are provided with certification, diploma and basic Bachelor's degrees to the students at the end of the second, fourth and sixth semesters of a four years multidisciplinary degree programme. Students will receive a Bachelor's degree with Honours/ Research on successfully completing of all eight semesters of the UG Program either at a stretch or with opted exits and re-entries.
- (iii) For the smooth success of four-year multidisciplinary degree programme with multiple entry and exit systems, the examination mode will be based on the combination of innovative trends in formative (informal and formal tests administered during the learning process) and summative (evaluation of students learning at the end of an instructional unit) examination modes. This is in line with the UGC Report on 'Evaluation Reforms in Higher Educational Institutions (2019)'.
- (iv) **Evaluation of each students in each course will be done as follows**
 - a. Each theory or practical course will be of 2 credits = 50 marks
 - b. Internal evaluation 40% weightage (20 marks)
 - c. External evaluation 60% weightage (30 marks)
 - d. Students should secure 40% marks in each type of evaluation for successful completion of a course (student should secure at least 8 marks in internal and 12 marks in external evaluation).

(v) Evaluation Pattern.

a. Internal evaluation - Two written test, each of 20 marks will be conducted i. e. two tests on two modules. 1st assignment after completing 6 weeks of teaching and 2nd on completion of 13th week of teaching. 5 marks out of 10/20 will be assigned from these written tests. Remaining 10/20 marks will be assigned from other types of evaluation such as seminars, orals, poster presentation, open book challenging tests, surprise test, objective test etc. Examination (Internal and external) will conducted so that CO, PO, PSO can be evaluated.

b. External Evaluation - External evaluation will be done at the end of each semester.

i. For theory, 30 marks written examination will be conducted and time of examination will be 2-hours.

ii. For practical, 30 marks practical examination will be conducted and time of examination will be 4-hours.

iii. For project / field project, 30 marks evaluation will done on the basis of viva-voce and examination of thesis by the examiners.

iv. For OJT 30 marks evaluation will be done on the basis of report of industrial mentor / supervisor / industry and viva-voce. However, student has to produce and submit OJT certificate from competent authority of industry.

7. Attendance: The student must have at least 70% attendance, to appear any type of examination.

8. Declaration of Results:

(i) Declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned at the completion of all eight semesters of the programme and the corresponding overall alpha-sign or letter grades as given in Table 2. If some candidates exit at the completion of the first, second or third year of the four years Undergraduate Programmes, with Certificate, Diploma or Basic Degree, respectively, then the results of successful candidates at the end of the second, fourth or sixth semesters shall also be classified on the basis of the CGPA obtained in the two, four, six or eight semesters, respectively. Successful candidates at the end of the tenth semester of the integrated Master's Degree Programmes shall also be classified on the basis of CGPA obtained in the ten semesters of the Programmes. Likewise, the successful candidates of one year or two semesters Master's Degree Programme are also classified on the basis of the CGPA of two semesters of the Master's Degree Programme.

Table-2: Grades on degree certificate/mark sheet will be assigned to the students as per the following table

Semester GPA/ Program CGPA Semester/Program	% of Marks	Alpha-Sign / Letter Grade Result
9.00-10.00	90-100	O (outstanding)
8.00 - <9.00	80.00 – <90.00	A+ (Excellent)
7.00 - <8.00	70.00-<80.00	A (Very Good)
6.00 - <7.00	60.00-<70.00	B+ (Good)
5.50 - <6.00	55.00-<60.00	B (Above Average)
5.00 - <5.50	50.00-<55.00	C (Average)
4.00 - <5.00	40.00-<50.00	P (Pass)
Below 4.00	< 40	F (Fail)
Ab	-----	Absent

(ii) A student obtaining Grade F shall be considered failed and will be required to reappear in the examination. For non-credit courses 'Satisfactory' or 'Unsatisfactory' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

9. Award of Major and Minor Degree:

(i) A student pursuing four-year multidisciplinary UG programme will be awarded an appropriate Honours/ Research degree in Major/ Core Subject on completion of VIII Semester with the minimum of 176 credits if he secures in that Subject at least 50% of the total credits for that programme. He shall thus study the specific number of Mandatory Core Courses, Core

Electives, Vocational and Skill Courses and Field projects/ Internships connected to Core Subjects in eight semesters so as to cover at least 50% of the total credits.

- (ii) In case of Research Degree, a student shall pursue research project and write dissertation in that Major in the VII and VIII semesters.

On the basis of above rules and regulations under NEP-2020 following course frame work is adopted by the Prof. Ramkrishna More Arts, Commerce and Science College, Akurdi, Pune-411044 for the completing of four years honours degree in Major and Minor subjects.

10. Distribution of Credits across Four Years Degree Programmes:

In general, for the four years' bachelor's degree programme, the distribution of credits will be as follows:

(a) Major (Core) Subject comprising Mandatory and Elective Courses:

- i. Minimum 50% of total credits corresponding to Three/Four - year UG Degree- Mandatory Courses offered in all Four years;
- ii. 2 credit course on Major Specific IKS shall be included under Major;
- iii. Elective courses of Major will be offered in the third and/or final year.
- iv. Vocational Skill Courses, Internship/ Apprenticeship, Field Projects, Research Projects connected to Major first to fourth year.

(b) Minor Subject: 18-20 Credits

- i. The Minor subjects may be from the different disciplines of the same faculty of DSC Major (Core) or they can be from different faculty altogether.
- ii. The credits of Minor subjects shall be completed in the first three years of UG Programme.

(c) Generic/ Open Elective Courses (OE): 10-12 credits

- i. It is to be offered in I and/or II year
- ii. Faculty-wise baskets of OE shall be prepared by University/ Autonomous Colleges.
- iii. OE is to be chosen compulsorily from faculty other than that of the Major.

(d) Vocational and Skill Enhancement Courses (VSEC): 14-16 credits

Vocational Skill Courses (VSC): 8-10 credits, including Hands on Training corresponding to the Major and/or Minor Subject:

- i. To be offered in first to three years;
- ii. Wherever applicable vocational courses will include skills based on advanced laboratory practicals of Major

Skill Enhancement Courses (SEC): 06 credits

- i. To be offered in I and II year;
- ii. To be selected from the basket of Skill Courses approved by University/ Autonomous Colleges

(e) Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC): 14 Credits

• AEC: 08 credits

- i. To be offered in I and II year
 - ii. English: 04 Credits
 - iii. Modern Indian Language: 04 credits
 - iv. To be offered from the Basket approved by the College;
- The focus for both languages should be on linguistic and communication skills.

o IKS: 2 Credits

- i. To be offered in I Year
- ii. Courses on IKS to be selected from the basket of IKS courses approved by the Colleges

o VEC: 04 Credits

- i. To be offered in I year
- ii. Value Education Courses (VEC) Environmental Science Education (Compulsory), Understanding India, and Digital and Technological Solutions.

(f) Field Projects/ Internship/ Apprenticeship/ Community Engagement and Service corresponding to the Major (Core) Subject, Co-curricular Courses (CC) and Research Project

o Internship/Apprenticeship corresponding to the Major (Core) Subject: 8 Credits

o Field Projects/Community Engagement and Service corresponding to the Major (Core) Subject: minimum 4-6 credits

To be offered in II, and III years of UG Degree Programmes.

- o Co-curricular Courses (CC) such as Health and Wellness, Yoga education sports, and fitness, Cultural Activities, NSS/NCC and Fine/ Applied/ Visual/ Performing Arts: 8 credits.** To be offered in I and/or II year

o Research Projects: 12 credits

To be offered in the final year for 4-year Honours with Research UG Degree

The UGC Regulations, 2021 permit up to 40% of the total courses being offered in a particular programme in a semester through the Online Learning Courses offered through the SWAYAM platform and/or other State Level Common Platforms which can be developed in due course with the participation of different Universities/ HEIs.

Abbreviations: Generic/ Open Electives: **GE/OE**; Vocational Skill and Skill Enhancement Courses: **VSEC**; Vocational Skill Courses: **VSC**; Skill Enhancement Courses: **SEC**; Ability Enhancement Courses: **AEC**; Indian Knowledge System: **IKS**; Value Education Courses: **VEC**; **OJT**: On Job Training; Internship/ Apprenticeship; Field projects: **FP**; Community engagement and service: **CEP**; Co-curricular Courses: **CC**; Research Methodology-**RM**; Research Project: **RP** Note: The Credit Distribution Table given above is illustrative only. The Universities/ Autonomous Colleges may suitably modify within the broader framework of credit distribution across six verticals.

11. Definitions:

i. One semester = 15 weeks

ii. 1-credit theory = 15 hours i.e. for 1 credit, 1 hour per week teaching is to be performed.

15 hours of 1-credit are splinted as 12 hours actual teaching + 3 hours Tutorial (Numerical problem solving sessions, revision on difficult topics, dialog on student's difficulties, and internal evaluation)

iii. 1-credit practical = 30 hours. Thus, 1 credit practical = 2 contact hours in laboratory per week. 30 hours splinted as 24 hours actual table work and 6 hours for journal competition, oral on each practical and other internal evaluation.

iv. Each theory course of any type (major, minor, VSC, VEC, OE/GE, VEC, SEC, CC, etc.) **is of 2 credits.**

v. Theory per semester: Each theory course is of 2 credits. Thus, for each theory course contact hours = 24 teaching + 6 tutorials

vi. Each practical course is of 2 credits = 60 hours per semester

a. Minimum 12 laboratory sessions will be conducted in one semester.

b. Each laboratory sessions will be of 4 hour.

Examination Pattern:**A] Total 4 Credits - Theory**

Total Marks: 100

Scheme of Examination:

- a. Internal Assessment 40 Marks (Minimum Marks 16 for passing)
- b. Semester End Exam 60 Marks (Minimum Marks 24 for passing)
- c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (3 Hours), 4 Credit Course, Marks (60)

Q.1 Answer the following questions in one and two sentence each (any 7 out of 10) 14 Marks

Q.2 Answer the following questions in about 100 words (any 2 out of 3) 20 Marks

Q.3 Answer the following questions in about 200 words (any 1 out of 2) 16 Marks

Q.4 Short Note (any 2 out of 4) 10 Marks

B] Total 2 Credits - Theory

Total Marks: 50 Marks

Scheme of Examination:

- a. Internal Assessment 20 Marks (Minimum Marks 8 for passing)
- b. Semester End Exam 30 Marks (Minimum Marks 12 for passing)
- c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (2 Hours), 2 Credit Course, Marks (30)

Q.1 Answer the following questions in one and two sentence each (any 7 out of 10) 7 Marks

Q.2 Answer the following questions in about 100 words (any 2 out of 3) 10 Marks

Q.3 Answer the following questions in about 200 words (any 1 out of 2) 08 Marks

Q.4 Short Note (any 2 out of 4) 5 Marks

C] Total 2 Credits - Practical

Total Marks: 50 Marks

Scheme of Examination:

- a. Internal Assessment 20 Marks (Minimum Marks 8 for passing)
- b. Practical Assessment 30 Marks (Minimum Marks 12 for passing)

F. Y. B. A Political Science Syllabus
To Be Implemented From
Academic Year 2025-2026, Pattern 2024 Sem -I

Paper Code	Title	Credits
POMAT-111	Introduction To Indian Constitution	4
POMAP-112	Indian Constitution Practical	2
POSET-111	Introduction to RTI	2
POGET-121	Constitutional Institution in India	2
Note: 12 credits for Subject 2, GE, AEC, VEC and CC will be separately added in semester I		

Academic Year 2025-2026, Pattern 2024 Sem -II

Paper Code	Title	Credits
POMAT-121	Constitutional Institution in India	4
POMAP-122	Introduction To Political Science	2
POSEP-121	Introduction to Consumer Rights	2
POGET-121	Constitutional Institution in India	2
VEPOT-121	Democracy and Indian Constitution	2
Note: 10 credits for Subject 2, GE, AEC, VEC and CC will be separately added in semester II		

F. Y. B. A Political Science Syllabus
To Be Implemented From
Academic Year 2026-2027, Pattern 2024(Revised) Sem -I

Paper Code	Title	Credits
POMAT-111	Introduction To Indian Constitution	4
POMAP-112	Indian Constitution Practical	2
POSEP-111	Democratic Awareness-Literacy-Practical	2
POGET-121	Constitutional Institution in India	2
Note: 12 credits for Subject 2, GE, AEC, VEC and CC will be separately added in semester I		

Academic Year 2026-2027, Pattern 2024(Revised) Sem -II

Paper Code	Title	Credits
POMAT-121	Constitutional Institution in India	4
POMAP-122	Introduction To Political Science	2
POSEP-121	Introduction to Consumer Rights	2
POGET-121	Constitutional Institution in India	2
VEPOT-121, POVET-121	Democracy and Indian Constitution	2
Note: 10 credits for Subject 2, GE, AEC, VEC and CC will be separately added in semester II		

PDEA'S
Prof.Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2025-2026
B.A. First Year- First Semester

Major Course: **POMAT 111**

Credit: 4

Semester 1: Lectures/ period 60.

Course Title: **Introduction To Indian Constitution I**

Course Outcome: The Contents of this Major Course/Syllabus designed With the following objectives,

A)The Study of the working of the Indian Constitution here is a gateway to Studying politics in India,

B)The new Syllabus for political Science recognise the need to deepen the Students understanding of the provisions and the Working of the Constitution of India.

C): This Syllabus will introduce you to idea of Constitution and the Story of the making and working of the Constitution.

D) This Syllabus allows you to Compare India and its Constitution to other Countries in the world many similar Concerns.

Unit 1 Historical Background and Constitution Making

A) Historical Background of Constitution Making

B) Formation of Constituent Assembly

C) Constitution- Meaning, Definition.

Unit 2 Philosophy and Features of Indian Constitution

A) Preamble - Philosophy of Indian Constitution.

B) Salient features of Indian Constitution.

C) Provisions borrowed from the Constitutions of different Countries.

Unit 3: Federalism

A) Salient features of Indian Federalism.

B) Center-State Relations

C) Issues of Conflict (River Water ,Border and Language.

Unit 4: Fundamental Rights, DPSP, Fundamental Duties

A) Fundamental Rights

B) Directive Principal to State Policy

C) Fundamental Duties

Reference & Text Books:

1) Bharatiya Rajyaghatna va Ghatanatmak prakriya, Author: Tukaram Jadhav

Publication: Unique Academy pune.

2; Introduction to the Constitution of India, Author: Dr.Durga Das Basu, Publication: Wadhwa and Company Law publishers Nagpur Maharashtra.

मराठी संदर्भ पाठ्यपुस्तके

१) लेखक: डॉ. बाळ कांबळे २०१२ 'भारताची राज्यघटना, राजकारण व कायदा', डायमंड प्रकाशन, पुणे.

२) पाटील बी. बी. २०२२ 'भारतीय शासन आणि राजकारण', फडके प्रकाशन, कोल्हापूर.

३) डॉ. जोती बीडलान डॉ. देशपांडे. 'भारतीय संविधानाचा परिचय', निराली प्रकाशन, पुणे.

४) प्रा. डॉ. विमल राठोड, 'भारतीय शासन आणि राजकारण व राज्याचे शासन', अंशुल पब्लिकेशन, नागपूर.

PDEA'S
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Department of Political Science
2024-2025

B.A. First Year- First Semester

Major Course: **POMAP 112**

Credit: 2

Semester 1: Period 30

Course Title: - **Introduction To Indian Constitution-II**

Objective

1. To apply the understanding of Indian Constitution in the regarding of news and films.
2. Familiarize students with the basic structure of the Indian Constitution.
3. To help understand and analyze fundamental rights and duties in context of current events.

Learning Outcome

1. Students will be able to read the different news items in Newspapers through a better understanding of the constitution.
2. Students will be able to identify and articulate instances of Indian Democracy with fundamental rights, challenges through analysis of newspaper articles.

Activity 1 : News based practical 30

Understanding Values in the Constitution of India through Newspapers.

1. Democracy
2. Secularism
3. Sovereignty
4. Justice
5. Freedom
6. Equality
7. Other Values in the Constitution of India

Activity 2 : Film based practical 30

Sanvidhan Documentary Series (10 Episodes) Rajya Sabha Television film created by Shyam Benegal Sahyadri film. Watch Episodes and write a report on each documentary film in 100 words.

Process of Activity:

1. Students have to complete each activity by studying the Newspapers and Sanvidhan Documentary Series.
2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentor. The department of Political Science may also appoint guides from other faculties or subject related industry areas.
3. Students have to choose the Constitutional Value in consultation with the mentor or teacher.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide, the student can submit the report to the department.
7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 30 marks and the interview will be of 20 marks.

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027, P-2024
B.A. First Year- First Semester
SKILL ENHANCEMENT COURSE (SEC)

Course Title: **POSEP-111 Democratic Awareness-Literacy-Practical**

Credits: 2 P (Practical/Fieldwork)

Total Hours: 60 Hours

Course Outcomes (CO's)

Upon completion of this practical paper, students will be able to:

CO1: Identify and explain the basic legal procedures involved in filing an FIR, Arrest, and Bail.

CO2: Demonstrate the practical application of the Right to Information (RTI) Act for civic accountability.

CO3: Distinguish between cognizable and non-cognizable offences in real-world scenarios.

CO4: Understand the functioning of alternate dispute redressal mechanisms like Lok Adalats and Consumer Courts.

CO5: Analyze the laws protecting vulnerable sections, including women, children, and SC/ST communities.

Practical Syllabus

Criminal Justice System (Practical)

Activity 1: Police Station Visit – Observe the process of lodging a First Information Report (FIR) and General Diary (GD) entry. OR

Activity 2: Mock Trial/Court Visit – Attend a session at a local District Court to observe criminal or civil proceedings and note the roles of the prosecutor and defence counsel.

Transparency and Accountability Tools

Activity 3: Filing an RTI Application – Draft and submit a sample RTI application to a public authority to seek information on local development projects. OR

Activity 4: Consumer Rights Workshop – Practical exercise on filing a complaint in a Consumer Redressal Forum.

Gender and Social Justice Law

Activity 5: Case Study Analysis – Review a landmark judgment or local case related to the Protection of Women from Domestic Violence Act. OR

Activity 6: Legal Aid Awareness – Visit a Legal Aid Cell to understand how free legal services are provided to underprivileged citizens.

Process of Activity:

1. Students have to complete Minimum Two activity .
2. Each student has to complete these activities under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide/mentor, students can submit the report to the department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 30 marks and the interview will be of 20 marks.

PDEA'S
Prof.Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2025-2026
B.A. First Year- First Semester
POGET - 111 Introduction of Indian Constitution

Course Objectives :

- 1) The new Syllabus for all Faculty recognizes the need to deepen the Students understanding of the provisions & Working of the Constitution of India.
- 2) This Course Syllabus Will Introduce you to the idea of the Constitution and the Story of the Making & Working of the Constitution.
- 3) This Course allows you to Compare India and its Constitution to other Countries in the world having many Similar Concerns.
- 4) To acquaint Students with the important features of the Constitution of India & with basic framework of Indian Government and Administrative Structure and Bureaucracy System.

Semester I A Credit - 2

Lectures - 30

Unit 1 Introduction of Indian Constitution

- A) Formation of Constituent Assembly & Definition.
- B) Preamble and Salient features of Indian Constitution.
- C) Provisions borrowed from the Constitutions of different Countries.

Unit 2: Federalism

- A) Salient features of Indian Federalism.
- B) Center-State Relations
- C) Issues of Conflict (River Water ,Border and Language.

Reference and Text Books

- 1.Bhartiya Rajyaghatna v Ghatnatmak Prakriya
Author : Tukaram Jadhav.
Publication Unique Academy Pune.
2. Introduction to the Constitution of India.
Author Dr.Durga Das Basu.
Publication Wadhwa and Company Law publisher Nagpur Maharashtra.

मराठी संदर्भ पाठ्यपुस्तके

१. लेखक डॉ बाळ कांबळे २०१२ भारताची राज्यघटना राजकारण व कायदा डायमंड प्रकाशन पुणे
२. पाटील बी.बी २०१६ भारतीय शासन आणि राजकारण फडके प्रकाशन कोल्हापूर.
३. डॉ.ज्योती बिडलन - डॉ. देशपांडे भारतीय संविधानाचा परिचय निराली प्रकाशन पुणे.
४. भारतीय शासन आणि राजकारण व राज्याचे शासन
५. प्रा. डॉ.विमल राठोड अंशुल पब्लिकेशन शक्ती माता नगर नागपूर.

PDEA'S

Prof.Ramkrishna More Arts Commerce and Science College Akurdi-44.

Department of Political Science

B.A. First Year- Second Semester

Major Course: POMAT 121 Credit :2 Lectures: 30

Course Title: Constitutional Institution in India

Course Outcome: The Contents of this Major Course/Syllabus designed With the following objectives,

A)The Study of the working of the Indian Constitution here is a gateway to Studying politics in India,

B)The new Syllabus for political Science recognise the need to deepen the Students understanding of the provisions and the Working of the Constitution of India.

C): This Syllabus will introduce you to idea of Constitution and the Story of the making and working of the Constitution.

D) This Syllabus allows you to Compare India and its Constitution to other Countries in the world many similar Concerns.

Chapter Scheme

Unit 1: Legislature **10**

- A) Union Legislature
 - a)Formation b)Structure c)Power
- B) State Legislature
 - a)Formation b)Structure c)Power

Unit 2: Executive **10**

- A) President -powers, Functions & Role.
- B) Prime Minister Powers- Function & Role

Unit 3: Judiciary **10**

- a) Supreme court powers & Functions.
- b) Judicial Review.

Unit 4: Electoral Process

- a) Election commission of India
- b) Election reforms

Reference & Text Books

1; Dr.Durga Das Basu, Introduction to the Constitution of India, Law publishers Nagpur Maharashtra.

मराठी संदर्भ पाठ्यपुस्तके

१) लेखक: डॉ. बाळ कांबळे २०१२ 'भारताची राज्यघटना,राजकारण व कायदा', डायमंड प्रकाशन, पुणे.

२) पाटील बी. बी. २०२२ 'भारतीय शासन आणि राजकारण', फडके प्रकाशन, कोल्हापूर.

३) डॉ. जोती बीडलान डॉ.देशपांडे. 'भारतीय संविधानाचा परिचय', निराली प्रकाशन, पुणे.

४) प्रा. डॉ. विमल राठोड, 'भारतीय शासन आणि राजकारण व राज्याचे शासन', अंशुल पब्लिकेशन, नागपूर.

५)चपळगांवकर नरेंद्र, २००२, राज्यघटनेचे अर्धशतक, मौज प्रकाशन, मुंबई

६)साठे सत्यरंजन, १९९९, राज्यघटनेची ५० वर्षे, कॉन्तीनेन्तल प्रकाशन, पुणे,

७)चपळगांवकर नरेंद्र, २००८, विधीमंडळे आणि न्यायसंस्था, मौज प्रकाशन, मुंबई

८) भोळे भा. ल. २००३ भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर

९) कसबे रावसाहेब, १९९२,डॉ. आंबेडकर आणि भारतीय राज्यघटना, पुणे, सुगावा प्रकाशन

PDEA
Prof. Ramkrishna More Arts Commerce and Science College, Akurdi-44.
Department of Political Science
2024-2025

B.A. First Year- Second Semester

POMAP-122 Introduction To Political Science

Credit :2 Lectures: 60

Course Objectives:

1. To enable the students to apply their understanding of basic concepts of Political Science and their application.
2. To understand the various dimensions of state, equality-freedom and democracy through their practical use.

Learning Outcomes:

1. Students will know how to apply the concepts learned in class in real life.
2. The students will know how the contents of Political Science are actually used.

Activities 1. Write a report on the challenges facing democracy through Newspapers (Any one) 30

1. Violation of Freedom
2. Violation of Equality
3. Violation of Sovereignty
4. Violation of Justice
5. Violation of Power of State
6. Other violations of Democracy.

Activities 2 : Write a report on the challenges facing democracy through films and Short Films. (Any one)

30

1. Challenges before Freedom
2. Challenges before Equality
3. Challenges before Sovereignty
4. Challenges before Justice
5. Challenges before Power of State
6. Other challenges before Democracy.

Process of Activity:

1. Students have to complete each activity by studying the Newspapers and Films or Short films.
2. Each student has to complete these activities under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide/mentor, students can submit the report to the department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 30 marks and the interview will be of 20 marks.

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College, Akurdi-44.
Department of Political Science
2024-2025

B.A. First Year- Second Semester
SKILL ENHANCEMENT COURSE (SEC)

POSEP-121 Introduction to Consumer Rights

Course Objective: The aim of this course is to make students aware about the provisions and procedure under the Right to Information Act, 2005.

Course Outcome: At the end of the course, students should be able to understand the provisions and procedure under the Right to Information Act, 2005 and apply to current situation.

Activities :

I. Drafting and Filing (Practical Skills)

Drafting a Consumer Complaint: Learning to write a formal complaint for the District Consumer Commission, including details of the defect/deficiency, evidence (bills/warranties), and the specific relief sought.

II. Procedural Simulations (Role Play & Case Studies)

Simulation of Redressal Forums: Role-play activities reflecting the three-tier system (District, State, and National Commissions) to understand how cases are heard and resolved. Case Study Analysis: Reviewing landmark judgments under the Consumer Protection Act (e.g., medical negligence or insurance claims) and RTI (e.g., disclosure of answer sheets or public project details).

III. Field Work & Awareness

Consumer Awareness Project: Creating educational materials (posters, PPTs, or short videos) on topics like "E-Daakhil" (online filing), "Jago Grahak Jago," and avoiding misleading advertisements.

Process of Activity:

1. Students have to complete each activity by studying the Newspapers and Films or Short films.
2. Each student has to complete these activities under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide/mentor, students can submit the report to the department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 35 marks and the interview will be of 15 marks.

PDEA'S
Prof. Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2025-2026
B.A. First Year- First Semester
POGET - 111 Introduction of Indian Constitution

Course Objectives :

- 1) The new Syllabus for all Faculty recognizes the need to deepen the Students understanding of the provisions & Working of the Constitution of India.
- 2) This Course Syllabus Will Introduce you to the idea of the Constitution and the Story of the Making & Working of the Constitution.
- 3) This Course allows you to Compare India and its Constitution to other Countries in the world having many Similar Concerns.
- 4) To acquaint Students with the important features of the Constitution of India & with basic framework of Indian Government and Administrative Structure and Bureaucracy System.

Semester I A Credit – 2

Lectures - 30

Unit 1 Introduction of Indian Constitution

- A) Formation of Constituent Assembly & Definition.
- B) Preamble and Salient features of Indian Constitution.
- C) Provisions borrowed from the Constitutions of different Countries.

Unit 2: Federalism

- A) Salient features of Indian Federalism.
- B) Center-State Relations
- C) Issues of Conflict (River Water ,Border and Language.

Reference and Text Books

1. Bhartiya Rajyaghatna v Ghatnatmak Prakriya, Author : Tukaram Jadhav. Publication Unique Academy Pune.
2. Introduction to the Constitution of India. Author Dr. Durga Das Basu. Publication Wadhwa and Company Law publisher Nagpur Maharashtra.

मराठी संदर्भ पाठ्यपुस्तके

१. लेखक डॉ बाळ कांबळे २०१२ भारताची राज्यघटना राजकारण व कायदा डायमंड प्रकाशन पुणे
२. पाटील बी.बी २०१६. भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर.
३. डॉ. ज्योती बिडलन - डॉ. देशपांडे भारतीय संविधानाचा परिचय, निराली प्रकाशन, पुणे.
४. प्रा. डॉ. विमल राठोड, भारतीय शासन आणि राजकारण व राज्याचे शासन अंशुल पब्लिकेशन शक्ती माता नगर नागपूर

PDEA'S
Prof.Ramkrishna More Arts Commerce and Science College, Akurdi-44.
Department of Political Science
2024-2025

First Year- Second Semester
POGET-121 Constitutional Process in India

Course Outcome: The Contents of this Major Course/Syllabus designed With the following objectives,

- A)The Study of the working of the Indian Constitution here is a gateway to Studying politics in India,
B)The new Syllabus for political Science recognise the need to deepen the Students understanding of the provisions and the Working of the Constitution of India.
C): This Syllabus will introduce you to the idea of the Constitution and the Story of the making and working of the Constitution.
D) This Syllabus allows you to Compare India and its Constitution to other Countries in the world with many similar Concerns.

Chapter Scheme

Unit 1: Legislature	10
A) Union Legislature a)Formation b) Structure c) Power B) State Legislature a)Formation b)Structure c)Power	
Unit 2: Executive	10
A) President -powers, Functions & Role. B) Prime Minister Powers- Function & Role	
Unit 3: Judiciary	10
a) Supreme court powers & Functions. b) Judicial Review.	

Reference & Text Books

1; Dr.Durga Das Basu, Introduction to the Constitution of India, Law publishers Nagpur Maharashtra.

मराठी संदर्भ पाठ्यपुस्तके

- १) लेखक: डॉ. बाळ कांबळे २०१२ 'भारताची राज्यघटना, राजकारण व कायदा', डायमंड प्रकाशन, पुणे.
- २) पाटील बी. बी. २०२२ 'भारतीय शासन आणि राजकारण', फडके प्रकाशन, कोल्हापूर.
- ३) डॉ. जोती बीडलान डॉ.देशपांडे. 'भारतीय संविधानाचा परिचय', निराली प्रकाशन, पुणे.
- ४) प्रा. डॉ. विमल राठोड, 'भारतीय शासन आणि राजकारण व राज्याचे शासन', अंशुल पब्लिकेशन, नागपूर.
- ५)चपळगांवकर नरेंद्र, २००२, राज्यघटनेचे अर्धशतक, मौज प्रकाशन, मुंबई
- ६)साठे सत्यरंजन, १९९९, राज्यघटनेची ५० वर्षे, कॉन्तीनेन्तल प्रकाशन, पुणे,
- ७)चपळगांवकर नरेंद्र, २००८, विधीमंडळे आणि न्यायसंस्था, मौज प्रकाशन, मुंबई
- ८) भोळे भा. ल. २००३ भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर
- ९) कसबे रावसाहेब, १९९२, डॉ. आंबेडकर आणि भारतीय राज्यघटना, पुणे, सुगावा प्रकाशन